

Swimming 2019 - 2020

Meeting national curriculum requirements for swimming and water safety	What should pupils know and do	Year 6 Percentage
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	A continuous swim of more than 25 metres, without touching the side of the pool or pool floor. Part of the swim should be completed in deep water Strokes are as strong at the end of the swim as at the start Strokes are recognisable to an informed onlooker	87%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	Children should be able to use a range of strokes, alternating on their front and back, and adapt them for a range of purposes. Swimming strokes do not have to be technically correct, but they need to be effective for the intended outcomes to be successfully achieved	83%
What percentage of your <b>current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	Water Safety message: Stop and Think; Stay together; Float; Call 999; Children should know the dangers of water locally and nationally. Learn how and why to use appropriate survival and self-rescue skills if they fall in by accident, or get into difficulty and knowing what to do if others get into trouble.	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b>		No