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THORNABY CHURCH OF ENGLAND PRIMARY SCHOOL
Baysdale Road,Thornaby TS17 9DB
Tel: 01642 763060 **email: admin@thornaby.dalesmat.org**

Dear Parents/Carers,

On behalf of the school family, I am very pleased to welcome you to Thornaby Church of England Primary School, a community of which we are very proud. The school enjoys, and benefits from, a close relationship with St Mark's church, the Diocese of York, and the Dales Multi Academies Trust (which includes a range of church schools across Stockton and North Yorkshire). The relationships with all these stakeholders give the school a unique character and provides excellent support.

As a church school we are concerned that all members of our school family are happy, respected, valued and encouraged to develop as confident individuals who demonstrate both British and Christian Values during their time in school and within the community.

You can be confident, as parents, that your child will receive a primary school education of the highest standards. We create a safe and secure, encouraging Christian environment and have high hopes and expectations so that children and adults can achieve and continue to flourish beyond our school. Our school is a partnership. We are successful because pupils, teachers, parents, governors and the Trust work together in a climate of goodwill and co-operation. Please feel free to discuss any matter concerning the on-going education of your child with either myself, Mrs Smith (Deputy Head teacher), your child's Class Teacher or Mr Perks (Pastoral Lead) .

This Prospectus is designed to give as much information as possible about what we, at Thornaby Church of England Primary School, have to offer you and your child. It provides details of policies, school organisation and matters of general routine. It is our hope that the information provided will be of help to you as your child joins us here in school. You can also find detailed information on our school website at Thornaby C of E VC If you require more information, or would like to visit our school, then please contact the School Office on 01642 763060 to arrange an appointment.

I trust that, with your support and encouragement, the time your child spends here will be both a fruitful and memorable experience.

Yours sincerely

Mr R Chandler
Head Teacher

SCHOOL STAFF 2024/2025

Head Teacher	Mr R Chandler	
Deputy Head Teacher And SENCO	Mrs S Smith	
Teaching Staff	Mrs C Bircham	Miss R Edgerley
	Mr J Gair	Miss E Devlin
	Mrs A Gair	Mrs A Hudson
	Mrs L Hobson	Mrs J Singh
	Mrs E Thompson	Mrs E Green
	Miss J Wallace	Miss A Elliott
	Miss K Hill	Mrs Chandler
Nursery Teaching Staff	Mrs S Cochrane/Mrs L Yuill	
Nursery Nurse	Mrs J Howsden	
Pastoral Lead	Mr R Perks	
Parent Support Advisor	Mrs P Anderson	
Teaching Assistants	Mrs P Anderson	Mrs J Leitch
	Mrs C Blair	Mrs D McLean
	Mrs A North	Miss B Tonge
	Miss S Carnall	Mrs N Singh
	Mrs E Darcy	Mrs A Thomas
	Mrs T Eden	Mrs A Willshaw
	Miss C Ward	Mrs T Hutchinson
	Mrs M Boyd	Mrs D Crawford
Administration Staff	Mrs E Pawass	
Caretaker	Mr P Boult	

The information in this prospectus, which was prepared and published in June 2025 relates to the 2025/26 school year commencing on Wednesday 3rd September 2025 and the particulars it contains (about the school year) were correct at that time.

It must not be assumed that there will be no changes affecting the relevant arrangements or certain matters before the start of, or during, the 2025/26 school year or in respect of subsequent years arising, for example, from variations in Government or Local Authority Policy for Education.

A great deal of information for parents including newsletters, policies, clubs, photographs etc. is available on our school website Thornaby C of E VC We also have a school Facebook page which will keep you updated on upcoming events. Messages are also sent out via email.

THE ETHOS AND AIMS OF THE SCHOOL

Ethos Statement

- Recognising its historic foundation, the School will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at Parish and Diocesan level.
- The School aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.
- Our core Christian values are, Love, Hope, Perseverance and Forgiveness

Our vision

Walking and learning with faith in the footsteps of Jesus, which comes from the biblical scriptures of '**And this is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love.**' 2 John 1 v 6; **'Walk with the wise and become wise.'** Proverbs 13 v 20

Our School Aims

We do this by:

- Valuing and respecting each other - every effort and achievement
- Encouraging each other to do our best
- Striving for everyone to achieve their full potential – Aiming high

- Creating a happy, supportive, caring Christian ethos
- Ensuring children enjoy and achieve
- Educating the whole child – spiritual, moral, cultural, mental and physical – making each feel special
- Creating an enthusiasm for learning
- Providing a broad, balanced, relevant, coherent, progressive, creative and differentiated curriculum, offering all pupils the widest range of stimulating educational opportunities to inspire and motivate
- Valuing and welcoming a positive and fulfilling partnership with families, friends and the community
- Embracing other cultures with love and respect
- Upholding a safe and secure Christian environment, whilst celebrating the diverse nature of our community where all are nurtured and can flourish
- Nurturing self-respect, courtesy, good manners and a caring attitude towards other people, the local environment and the wider world
- Opening doors and widening horizons, offering new experiences and challenges to all
- Developing structures for lifelong learning in order to prepare pupils for the opportunities, responsibilities and experiences of life
- Ensuring equality of access and of opportunity for all
- Letting our children shine

THE SCHOOL AND ITS ORIGINS

Founded in 1846 by the National Society, the School was the first in Thornaby and was moved in 1964 from the original George Street building to its present site.
The School is now part of the Dales Multi Academy Trust. The daily act of Collective Worship is consistent with the faith and practice of the Church of England.
It is a Primary co-educational school with its own Nursery, for which a separate Information Booklet for Parents is available.

THE DALES ACADEMY TRUST

On July 1st 2019 we joined the Dales Academy Trust. The Trust was formed on 12th September 2017. It is a Multi Academy Trust (MAT) with sponsor status, established initially for the northern church schools or the Church of England Dioceses of York and Leeds. The Trust currently comprises of one Secondary church academy – All Saints in Ingleby Barwick; and fourteen Primary schools – South Otterington C of E Primary, St Francis of Assisi C of E Primary, Trinity Academy Eppleby Forcett, Trinity Academy Middleton Tyas, Trinity Academy Richmond, Ainderby Steeple C of E Primary, Barton C of E Primary, Croft C of E Primary, East Cowton C of E Primary, Kirby Fleetham C of E Primary, Ravensworth C of E Primary, Carnagill Community School, Oakbridge C of E Primary and us.

The Dales mission is "**To be a Multi Academy Trust for North Yorkshire and the north of the Dioceses of York and Leeds, determined to deliver the very highest quality of education through collaboration, shared best practice and underpinned by our Christian ethos and values.**"
The values that underpin this Mission statement are **Excellence – Community – Integrity – Trust – Compassion – Opportunity – Wisdom – Mutual Respect**

The Trust is open to church and non-church schools with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith or no faith. The Trust ethos is derived from, and informed by, the Church of England's commitment to education and schooling over more than 200 years; the Trust closely adheres to the Church of England's policy of 'church schools for all' rather than 'faith schools for some'.

THE GOVERNING BODY OF THE SCHOOL

Our local Governing body was re-constituted in July 2019 upon joining the Dales Trust. Details of the Trust Board can be found at www.dalesmat.org

Head Teacher	**Period of Office**
Mr R Chandler	01.09.23 -
Co-opted Governors	
Mrs J Rigg	01.07.23 – 30.06.27
Mr T Higgin	01.09.23 – 25.04.29
Mrs C Sheridan	01.09.23 – 31.08.27
Parent Governors	
Mr M Barlow	13.06.24 – 12.06.28
Mrs C McKenna	23.05.22 – 22.05.26
Staff Governors	
Mrs S Smith	01.09.23 – 31.08.27
Miss S Carnall	03.05.23 – 02.05.27
Foundation Governors	
Mrs J Higgin	23.02.21 – 25.04.29
Ex Officio	
Ft T Bates-Bourne	27.06.24 -

Name & Address of Chairperson & Clerk to the Governors

Chairperson : Mrs J Rigg
C/o Thornaby C of E
Baysdale Road, Thornaby
STOCKTON-ON-TEES
TS17 9DB
tccofg@sbcschools.org.uk

Mrs Elaine Barratt
Municipal Buildings
Church Road,
STOCKTON-ON-TEES
TS18 1XE
elaine.barratt@stockton.gov.uk

The Chairperson of the Governors is elected bi-annually. Governors hold two full governing body meeting each term. If you require any further information regarding the role of the Governing Body and the Trust Board please contact with the Chair of Governors – Mrs J Rigg, (details above) or the CEO of the Trust – Mr D Chubb (via email admin@dalesmat.org)

SCHOOL ORGANISATION

The total number of full-time pupils is expected to be about 350 in the next school year. In addition, 52 part-time 3 and 4 year old pupils will attend the School's Nursery.

The children are placed into mixed ability classes according to their age and, in accordance with current regulations, none of the Key Stage 1 classes will contain more than 30 pupils. The average KS1 class size will be about 25 pupils and the average KS2 class size about 30 in the next school year.

Parents should note that the organisation may change if there is any alteration to staffing levels.

FACILITIES AND EQUIPMENT

Over the last few years, we have undergone substantial and important improvements to our facilities with an extensive programme of building work Building has included 3 new classrooms and small group rooms. The front of the school has been extended and remodelled, and a studio classroom has been built.

We have a separate purpose-built Early Years Unit (built in 2010) and an Eco classroom (built in 2014). All of the classrooms are of traditional design and construction, and are self-contained with their own external door, each having its own learning resources and computer links to the Internet. We also have a purpose-built computer suite.

The school has its own kitchen, and cooked meals (from September 2024) are provided by Aspens. A three-week menu system is in place and we operate a selection system. This means that the children currently select the lunch they would like from a hot meal choice or tomato pasta or jacket potato with topping, or one of the three cold sandwich options at the beginning of every day. This is then the meal they are provided with. If needed please see the teacher and obtain a menu so that you can help your child make a selection each day.

The multi-purpose School Hall is used for the daily Act of Collective Worship and also for other activities, such as singing, PE and Breakfast Club.

We are very appreciative of the support of parents and the "Friends of Thornaby Church of England School" in helping the school with fund-raising activities which enable us to purchase additional equipment and resources.

SCHOOL HOURS

Early Years - Nursery
8.45am to 11.45am
12.30pm to 3.30pm

30 Hours Nursery
9.00am to 3.00pm

Early Years – Reception
8.45am to 12.00 noon
12.45pm to 3.15pm

KS1 (Classes 1 - 3)
8.45am to 12.00 noon
12.45pm to 3.15pm

LKS2 (Classes 4 - 6)
8.45am to 12.00 noon
12.45pm to 3.15pm

UKS2 (Classes 7 - 10)
8.45am to 12.15pm
1.00pm to 3.15pm

The bell is rung at 8.45am. All children are expected to be present in the playground at this time. Any child arriving after this time is deemed as being late. A member of staff is present on the gate should you have an issue that needs addressing immediately. A member of staff is also on the Upper playground from 8.40am in order to safeguard those children who arrive at school independently. The gates are locked at 8.50am. After this time pupils must use the front entrance of the school. Please can we stress the importance of being punctual at the beginning of the school day for your child. This is to ensure that they do not miss essential instructions or disrupt the learning of others by arriving late.

Each class in KS1 and KS2 has a 15 minute morning break and a 10 minute afternoon break. KS2 take part in 'The Daily Move' during this afternoon break where we seek to improve the fitness of all pupils. EY have access to the outdoor area throughout the school day.

BREAKFAST CLUB

There is a Breakfast Club for children from Reception to Y6. This runs daily from 8.00am until 8.45am. The Breakfast Club is subsidised by school to ensure costs are kept low. The cost of Breakfast Club is £2 per day, £10 per week. Please do not arrive too early and DO NOT leave your child unsupervised in the entrance porch before Breakfast Club starts as this is a safeguarding concern. Please pay for your child's breakfast club via Parent Pay.

AFTER SCHOOL WRAP AROUND CARE -Thornaby Nest

Thornaby Church of England's after school club is called Thornaby Nest. It has been setup in March 2025 with funding from Stockton County Council to support working families and those families that need after school care. The club is part of Thornaby Church of England School, the use of the name Thornaby Nest is to prevent confusion with other after school clubs and follows the school existing policies, procedures and agreements of the school. The club runs daily in term time from 3.15 with the last collection at 6.00pm. For full details please follow the link: Thornaby Church of England School Wrap Around Care Provision | Thornaby C of E VC

SCHOOL HOLIDAYS 2025/2026

Autumn Term 2025	School begins Wednesday 3rd September 2025 School ends Friday 19th December 2025
Autumn Half Term 2025	Monday 27th October to Friday 31st October 2025 inclusive
Spring Term 2026	School begins Monday 5th January 2026 School ends Thursday 2nd April 2026
Spring Half Term 2026	Monday 23rd February to Friday 27th February 2026 inclusive
Summer Term 2026	School begins Monday 20th April 2026 School ends Friday 17st July 2026
Summer Half Term 2026	Monday 25th May 2026 to Friday 29th May 2026 inclusive

N.B. School will be closed for pupils on five Staff Training days We confirm that Monday 1st September and Tuesday 2nd September 2025 are Staff Professional Development Days. The other 3 days are yet to be decided. However, you will be informed within good time of these days.

LATENESS AND ABSENCES

As a school, the governors and staff consider punctuality to be important. Our school bell goes at 8:45am when the school gate closes. After this time your child is considered late and must enter school through the front door and receive a 'late mark'. This also ensures that our school is safe and secure as the gates are locked by 9:00am. The School Governors have also decided that, should a child be ill or absent for any reason. THE PARENT SHOULD RING SCHOOL BETWEEN 8.30 A.M. AND 9.30 A.M. ON THE FIRST DAY OF ABSENCE. Having made the telephone call, it will not be necessary to send an explanatory note on the child's return to School. In order to safeguard and ensure the welfare of our pupils, if school has no explanation for a child's absence, we will telephone the contact numbers provided to locate the whereabouts of the child. If no answer is received our PSA (Parent Support Advisor) will make a home visit to ensure that the child is safe from harm.

We actively encourage children to strive towards 100% attendance, through weekly class attendance figures, termly rewards for 100% attendance and by informing parents of their pupil's attendance percentage at the end of each term.
Attendance is closely monitored by our School Attendance Team every 4 weeks. Any child whose attendance falls below our attendance target of 96% Any attendance below 90% is classified by the government as being "persistent absenteeism" this will be notified by the class teacher and followed up by the attendance team.

Any child with attendance that is classed as persistent absence may be referred to the Local Authority for investigation. If there is no medical reason for absence, medical evidence will be required for the authorisation of any absences if your child's attendance is less than 95%.

Pupils are not allowed to leave School premises at any time without the permission of the Head Teacher (except for those going home for lunch). Pupils with medical or dental appointments must bring a note or appointment card indicating the time and place of appointment and **must be collected and signed out of school by a parent or other responsible adult known to both parent and child via the front entrance.**

HOLIDAYS IN SCHOOL TIME

Under recent regulations from the government, Head Teachers are unable to authorise absence from school unless there are exceptional circumstances.
Clearly there are many situations which may constitute exceptional circumstances, but as a generality we interpret 'exceptional' in this context as being of unique and significant emotional, educational or spiritual value to the child, which outweighs the loss of teaching time.
If you require a copy of what is classed as exceptional circumstances, please speak to the school office or check our website.
We ask that you respect these new regulations under which we must now work, and that if you do need to take your child out of school during term time, you make very clear in your request how

the circumstances are exceptional. If this is not clear then under the legislation, the Governors have decided that the head teacher will not be allowed to grant leave.
If you still intend to take holidays within term time, a holiday form must be completed before the holiday is taken. Governors have decided that any unauthorised holiday during term time of ten half days or more will be referred to the Local Authority and will be subject to a fine per child per adult.
Any 10 sessions of unauthorised absence within a 6 week period will also be subject to a fine.

ADMISSION POLICY FOR SEPTEMBER 2025/2026

The proposed Admission Policy will give priority to applications for admission to a school if that school is oversubscribed, in the following order:

1. Pupils who are in the care of the Local Authority or who were previously looked after but became subject to adoption, child arrangements or special guardianship order.
2. Pupils with a special educational need who have been discussed at the Moderating Panel and been identified as needing a 'named' primary or secondary mainstream school.
3. Pupils who have a brother or sister living at the same address and are still at the school when the pupil begins.
4. Pupils resident within the admission zone who have returned a School Admission Form by the due date.
5. Pupils who have social or medical reasons for being admitted to the school which would, should the child did not be admitted, cause him or her to be seriously disadvantaged or put personal safety at risk. In all cases corroboration will be sought from independent sources such as a medical specialist who has had continuing involvement over a period of time, social worker, or other professional. It should be noted that places would not be allocated on the basis of aptitude or ability.
6. Pupils who attend the nursery of the school they wish to attend on a full-time basis.
7. Pupils who live closest to the particular school measured 'as the crow flies'.

If there are more preferences from pupils living in the admission zone that there are places available, we will give priority according to the remaining conditions. This will give priority to preferences under condition four to pupils with medical and social circumstances, pupils who attend the nursery of the school on a full-time basis and then we take account of distance. Where it is not possible to comply with parent preferences, parents may appeal to an Independent Appeals Panel **https://www.stockton.gov.uk/children-and-young-people/schols/school-admissions-and-transfers/school-admissions-appeals**

For further information the Admissions Officer can be contacted at The Education Department, Municipal Buildings, Church Road, Stockton, TS18 1XE, Tel 01642 526605 or email school.admissions@stockton.gov.uk

IN YEAR TRANSFERS/OTHER ADMISSIONS

If you wish your child to transfer to another school, please contact the Admissions Department at Stockton LA on the number above and request an in-year transfer form. The final section of any such transfer form needs to be completed by the Head Teacher of the child's current school who should be aware of your reasons for requesting a transfer. Please make contact via the school office.

SECONDARY TRANSFER

Parents are asked to express preference for Secondary Schools in order of priority of choice. In order to make an informed choice it is recommended that parents and children visit a number of secondary schools prior to making a choice. In September the Head Teacher / Principals and Senior Staff of local schools will hold open evenings where they will be pleased to meet you to discuss your child's future education and to show parents at first hand the excellent range of facilities which will become available both to the children and the community. Special meetings for parents of new starters are also arranged during the summer term.

Every effort is made to make the transfer to Secondary School as smooth as possible. Extra transition visits/meetings and arrangements are made wherever it is felt that increased support will be required for pupils to feel confident transitioning to secondary school.

Children are generally invited to spend between 1 and 4 days in their receiving Secondary School during the summer term prior to their starting Secondary School in September.

The Local Education Authority publishes a booklet entitled "Secondary Education in Stockton-on-Tees" which is generally available to parents of Year 6 pupils during their final Autumn Term at Primary School.

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Some children may need additional help at different stages and for varying lengths of time during their school lives. This may take the form of individual or small group work to focus on a particular learning difficulty or it may mean providing more challenging work to meet the requirement of a gifted pupil. Teachers will plan this type of intervention/learning programme, possibly with the support of our SENDCo. If considered appropriate, we are able to seek further advice from outside agencies such as the Inclusion Support service, Educational Psychology Service or Children & Adolescent Mental Health (CAMHS). Our aim is to provide, in full consultation with their parents, the most appropriate learning programme for them to progress and develop alongside their peers, so that they may achieve their full potential.

Mrs J Higgin is our Governor who has Special Educational Responsibility for S.E.N.D.

We also have a counsellor from The Bungalow Project, who works in school to support children through emotional/psychological difficulties. Mr R Perks (Pastoral Lead) is trained in art therapy and a range of other therapeutic methods to support children and families in difficult/challenging times. Full details of our SEND provision is available on our school website or by talking to our SENDCo.

If you have any concerns regarding your child's progress, please speak to the class teacher initially. If, following discussion, the class teacher has also identified that your child needs something outside of quality first teaching then they will arrange a meeting with you, the teacher and our SENDCo to discuss what else may need to be put in place to support your child. Children can be placed on the Special Educational Needs Register in order to closely monitor their progress and an Individual Education Plan (IEP) identifying small achievable steps of progress for your child, will be written by the class teacher. These IEPs are reviewed at least termly.

DISCIPLINE

We aim for Thornaby Church of England Primary School to be a place of excellence where children can achieve their best in their academic, creative, personal and physical development. We promote a caring and supportive environment to allow all members of our school community to feel safe, respected and valued. We strive to create and maintain close partnership between children, parents and staff so as to develop children who will be lifelong learners and responsible citizens. At Thornaby, we are committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. In order to achieve this we set three simple expectations/rules for our children which can be applied to a variety of situations and are taught and modelled explicitly - Be…

- Ready – I will help myself and others to learn
- Respectful – I will respects staff, pupils and the building
- Safe – I will look after myself and others

These are displayed around the school and in classrooms and, if needed, children are reminded of these expectations to support them in making the right choice.
We do seek the support and co-operation of parents in ensuring that the children conform to our normal standards of good behaviour.

We attempt, in the atmosphere of the School, to establish relationships built on sympathy, forgiveness, courtesy, consideration of others and mutual respect.

With the close co-operation and interest between home and School, we trust that any problems can be sorted out at an early stage.

A copy of the of Governors' "Pupil Behaviour and Discipline Policy" is available on the school website.

BULLYING – SEVERAL TIMES on PURPOSE (STOP)

We introduce children to an antibullying slogan STOP to explain what bullying is and we always deal with any form of bullying fully. We also participate in the annual Antibullying week to raise awareness of speaking out against bullying. Sanctions are used to deter bullying and work is undertaken to build the self-esteem of children to prevent bullying occurring. We strive together to create an antibullying environment but despite this and a vigilant staff sometimes situations arise that we have not been aware of. If your child feels that they are being bullied and confides in you, please contact school to discuss it. Children may ask that you don't say anything but be assured any decisions to take actions will be

taken as a result of talking together. Bullying can be dealt with effectively and there are courses of action that are successful when we work closely together.

CLOTHING

Although it is not obligatory, most children elect to wear our school uniform. We actively encourage this as the Staff feel that the wearing of a simple and relatively inexpensive school uniform helps to create a good community spirit within the School. For nursery children, velcro fastenings shoes and jogging bottoms are very helpful. **Please name all your child's clothing**.

The official uniform is as follows:-

Red sweatshirt or red cardigan with or without school logo
White polo shirt with or without school logo or white school shirt
Grey trousers/grey skirt/grey pinafore dress
Grey socks/white socks
Sensible plain flat black shoes
Fleece jacket – if required
Waterproof jacket/coat
Grey shorts/red gingham dress in the summer

PE KIT

Navy/black plain shorts
White plain tee shirt
Non-marking plimsols

For outdoor PE
Navy/black sweatshirt (not hoodie)
Navy/black plain tracksuit bottoms
Trainers

A drawstring P.E./shoe bag (marked with name or initials) is handy to ensure items do not go astray. We encourage the use of a school book bag to transport homework, reading book and reading record, and any correspondence to and from school. Uniforms and bags may be purchased from **Motif8 Embroidery & Print Ltd.,17 Stephenson Street, Bon Lea Trading Estate, Thornaby, TS17 6AL, telephone 01642 601501.**

All items of clothing must be clearly marked with the child's name. (A freezer pen is very suitable for this purpose).

For younger children please place a change of pants and socks (in case of accidents) into their PE bags. An apron or old shirt will be useful for older children when working with clay or paint.

LOST PROPERTY

There is a 'lost property' box in each team from which property can be retrieved and returned to its owner. This is very much easier to do it the item of clothing is marked with the child's name, or at least initials, as many items of uniform are identical. Items not claimed at the end of term will be donated to charity.

MEALS

All children in Reception and KS1 (classes 3-6) are eligible to a free school meal. We would actively encourage children to take advantage of this initiative and have a school dinner. The current price of a school meal is £2.30 per day. We operate a three week menu (available on our website) with the children making a selection between one hot dinner, tomato pasta, a jacket potato with a choice of filling or 3 cold options each morning. The children then receive their selected lunch at dinner time. There is a healthy choice of main courses and desserts. The children are served in Key Stages. Some children may require a special diet (e.g. vegetarian or if diabetic). Please inform the Office should this be the case.

Dinner money should be paid in advance using Parent Pay. You will be given joining instructions to access your child's account. This account should then be used to make all payments to school.

FREE MEALS

At the present time, pupils whose parents are in receipt of Income Support or Income Based Job Seekers' Allowance are entitled to free school meals. Application forms for free school meals are obtainable fromwww.stockton.gov.uk/children-and-young-people/scools/school-meals or via the Stockton website and the citizen portal or from the Stockton Education Department, P 0 Box 228, Municipal Buildings, Church Road, Stockton-on-Tees TS18 1XE.
Current administrative and catering arrangements ensure that children receiving free school meals cannot be distinguished from other children. Currently, about 34% of children are in receipt of a free meal.

If you think that you are eligible for Free School meals due to level of income, please apply even though under the Government initiative your child will automatically receive a Free School meal if they are in Reception or KS1 (Classes 1 - 3). Successful application of free school meals provides funding for your child during their whole primary school education, even if at a later stage your circumstances alter. For every child eligible for Free School meals, schools receive an additional £1,345 per year to supply extra equipment/support etc. for these children in school. It also ensures your child is entitled to subsidised visits.

PACKED LUNCHES

Children may wish to bring a packed lunch. We actively encourage healthy eating and would ask that you consider this when packing your child's lunch. Please note, however, that it is not possible to have a packed lunch for part of the week and a school lunch for the remainder.

SCHOOL FRUIT SCHEME

We are part of the National School Fruit Scheme. This means that all our children from Nursery to Y2 receive a piece of fruit daily, free of charge. Children are welcome to bring fruit (no other snacks are permitted) from home to eat during morning playtime.

OFSTED and SIAMS (Statutory inspection of Anglican and Methodist Schools)

Our Ofsted inspection judgement in September 2023 was 'good'.
This is a school that continues to be a cornerstone of its community. Parents and grandparents express their gratitude that the school remains as strong as it was when they attended. Generations of this community value the role that this school continues to play in their lives. Staff expect pupils to succeed here and support them to do so. Pupils enjoy coming to school.

Our SIAMS inspection judgement in November 20123 was 'effective'.
The distinctively Christian vision is lived out in the selfless actions of leaders and staff. It guides their decisions and allows all to encounter a love which can be transformative in impact. This is enhanced through the seamless way it connects with the vision of the Dales Academies Trust (DAT) and diocese.

A full copy of the Ofsted report and SIAMS report are available on our website.

PASTORAL CARE

Our school ethos is one of Christian love, care and support. We maintain a positive, caring and forgiving approach with all our children. All members of staff accept this responsibility as an integral part of their role. We feel that it is essential to work in close partnership with parents, particularly when there are any worries about a child's development, be it educational, physical or emotional. Mr Perks, our pastoral lead is available to speak with parents/carers on any matters that relate to children's well-being. He has a wealth of knowledge and can signpost parents to other services should that be necessary in order for them to access the appropriate support.

EMERGENCIES

On enrolment we require the details of at least two emergency contacts (with a telephone) in case a child is ill and a parent is not available. Children would not receive hospital treatment without parental presence and consent, so we must have a telephone number for daytime communication.

ARRIVAL AND DEPARTURE

On the way to and from school, children should always use the "Lollipop" Ladies to help them cross the road and to use the Green Cross Code on every occasion, particularly when they are crossing the road alone.

Children should **NEVER TALK TO STRANGERS** on the way to school or on the way home.

Dogs are NOT allowed on the school premises.

Thornaby C of E Primary School is a non-smoking site -including ecigarettes.

Once on the School premises, children are not allowed to leave without the permission of the Head Teacher and only then if accompanied by their parent or guardian. We ask that any person who comes to collect your child from school is over the age of 16 and that staff are advised if it someone other than their parent who is collecting the pupil.

We ask that parents/carers wait on the playground away from the classroom doors when collecting children at the end of the day in order that the class teacher can safely dismiss the children to the correct adult.

The school gate is locked shortly after 8.50am and opened again at 3.10pm.

Children must not climb on the trim trail or EY equipment whilst they are waiting for school to start or after being collected at the end of the school day.

Children are expected to be courteous and helpful to the School Staff (this includes teachers, teaching assistants, school administration staff, caretaker, cleaners, lunchtime supervisors, kitchen staff, parent helpers and school crossing patrol).

EXTRA CURRICULAR ACTIVITIES

Various activities, organised on a voluntary basis by members of staff, take place after school. These may include dodgeball, singing, athletics, history, science, table tennis, gardening, ICT, football and art club, for example. We try to provide those clubs that are requested and of interest to our pupils. Clubs are booked on a first come first served basis via ParentPay and must be paid in advance.

PARENTS AND TEACHERS

We are very appreciative of the Support and co-operation of parents in the general life and development of the School. Parents are welcome in school on a voluntary basis to work with the staff and children on a wide range of educational activities (All staff and volunteer helpers must, by law, be checked by the Disclosure and Barring Service to ensure their suitability for working with children).

We have an active Reading Team of volunteers which you are welcome to join if you can spare half a day per week.

Various events are organised throughout the year, either by the School itself or by the Friends of the School Association (membership of which is automatically open to all parents of pupils who attend the School). Please support the PTFA activities and school events as all money raised is used for the benefit of the children, such as helping towards the cost of school trips and in providing additional equipment for the school.

JEWELLERY AND PERSONNAL APPEARANCE

For reasons of safety we DO NOT allow children to wear earrings, necklaces, rings or bracelets in school. Any child doing so will be asked to remove them.

Children are not allowed to participate in games, PE or swimming whilst wearing jewellery. If your child is to have their ears pierced please arrange for this to be at the beginning of the school summer holidays so that they can be removed each morning before school. If ears have been recently pierced then children should wear small studs only and these must be

taped up safely for PE and other vigorous activity. Children cannot swim or do gymnastics wearing earrings.

The use of cosmetics and wearing extreme hairstyles is prohibited

PUPILS' PERSONAL PROPERTY / VALUABLES

Children are apt to lose things, therefore children should not bring into school anything of value as we do not accept responsibility for loss or damage. At all times it must be remembered that all personal property is brought into school at the children/parents own risk.

Mobile phones should not be brought into school. If your child is in UKS2 (classes 7-10) and walks home alone (with your written permission) and you wish them to have a mobile phone for safety this request must be made in writing. The school will not accept any responsibility for loss or damage to the mobile phone whilst it is on the school site. The mobile phone must be switched off as the child enters the premises and then be placed in the secure locker provided in the teacher's cupboard for the entire duration of the day. Phones must only be switched back on as the child leaves the premises at the end of the school day. No filming/or photographs must be taken by children on mobile phones whilst on the premises. If you need to communicate with your child during the day this MUST be done via the school office.

INSURANCE OF PUPILS

Pupils are not automatically covered by any insurance for personal accident or loss during school hours. Parents wishing to obtain this type of cover should make their own arrangements. At the appropriate time, the School will take out the necessary insurance cover for educational visits which involve a foreseeable degree of risks or an overnight stay.

CURRICULUM

INTENT

At Thornaby Church of England School our vision statement 'Walking and Learning in faith in the footsteps of Jesus' from the biblical scriptures of 'And this is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love.' 2 John 1 v 6; 'Walk with the wise and become wise.' Proverbs 13 v 20; together with our core Christian values of love, perseverance, hope and forgiveness form the basis of the whole curriculum, both explicit and implicit that we offer the children in our care. We believe that our children need to feel safe and loved in order for them to thrive and learn. We achieve this through our distinctive Christian ethos and the support and care our staff all provide for every child and their family.

We believe the development and internalisation of these four core values of love, perseverance, hope and forgiveness are vital for our children's future. In the uncertainty of the next century they will need to be able to demonstrate and live out these values throughout their entire lives in order to develop as British and Global citizens who will have a positive impact on society as a whole and in the community in which they live. We aim to prepare our children for that future.

We aim to give children experiences of the world around them through these values, enriching their vocabulary and understanding. Our curriculum is about engagement of pupils in their learning, developing their knowledge, skills and understanding, and putting these into practice.

Our intent is that our curriculum meets the needs of our pupils ensuring that they have a love of learning and are ready for the next stage in their education. We believe that an effective curriculum offers knowledge, skills, understanding and progression. Our curriculum is designed with these principles in mind: it is personalised, reflecting the background and experience of our pupils; it is outward facing, setting learning in global contexts wherever possible; it celebrates diversity to emphasise unity; it is rooted in authenticity and context so that learning is relevant.
We use Cornerstones themed curriculum as a basis for learning which focusses on the four elements of Engage, Develop, Innovate, Express. This provides the children with the experiences/opportunities /WOWs that make them inquisitive learners who think critically and creatively. They take an active part in their education. They do. They think. They remember. They take pride in what they have done. It matters to them and to us. It makes a difference.

We ensure our children feel valued and respect difference. They are tolerant. They develop empathy and are well mannered. They are compassionate and know what it means to be part of a community. They build resilience and can maintain relationships.

We define curriculum as the totality of a child's experience at Thornaby Church of England Primary School ensuring that they are secondary school ready. This includes not only what but also how the child learns.

We ensure children are prepared for the future by incorporating five golden threads throughout our curriculum;

- An awareness of the wider world
- Development of resilience
- Challenging stereotypes
- Promoting emotional health and well being
- Preparing children for life in modern Britain

CURRICULUM DESIGN

All stakeholders are part of the development of the curriculum design. To ensure curriculum quality we have addressed the following:

- Developing sequential learning where pupils know more and can do more
- Local context and filling the gaps from pupils' backgrounds
- Focus on subject disciplines even when topics are taught
- Considering depth and breadth and curriculum content
- Seeing the curriculum as the progression model
- Having a clear purpose for assessment
- A mastery approach, particularly within mathematics
- Listening to the pupil voice
- Reviewing and evaluating curriculum design
- Clear curriculum leadership and ownership

CURRICULUM AIMS

At Thornaby Church of England Primary School, we design a curriculum which is ambitious for all children.
We recognise that not only is each child an individual but also each class and each member of staff have unique interests, skills and talents. Our curriculum is designed flexibly to meet the needs of these groups.

CURRICULUM MODEL

Knowledge underpins and enables the application of skill (procedural knowledge). We strive for children to learn skills alongside knowledge, ensuring that both are explicitly developed. At Thornaby Church of England Primary School we see knowledge and skills as intertwined. The curriculum is about how we can ensure that pupils can achieve both knowledge and skill. Where relevant we do this through cross-curricular teaching. This enables children to make links between aspects. We believe that this is important for making the curriculum relevant and meaningful to pupils and for putting knowledge into context.

We believe it is our responsibility to develop the literacy and numeracy knowledge for all our pupils. Using the Early Years Foundation Stage Strategy and National Curriculum as a basis, age-appropriate progression in knowledge for each core and foundation subject has been identified. This has been mapped out to ensure coverage of identified knowledge is built upon in incremental steps across KS1 and KS2. We carefully select the sequence of when, what and how knowledge is taught and subject leaders work actively to review this aspect regularly.

TWO YEAR CYCLE

We have developed a two-year rolling programme based on Cornerstones themes that incorporates knowledge in a progressive and sequential way**.**

As such the curriculum content is grouped into a series of units. Each unit begins with 'Engage' -a WOW or experience - designed to engage the children and frame the learning journey through to identified outcomes.

During the learning journey, this content is sequenced through the 'develop' stage to ensure that components of knowledge lead to conceptual learning. This analysis is supported by strong subject knowledge from staff and aims for both depth of learning and breadth of coverage.

Opportunities to practise knowledge and learning through 'innovate' are built into the curriculum to secure deep understanding of each discipline. The curriculum planning ensures a layering of knowledge and concepts so that all pupils can make progress.

At the culmination of each project 'express' allows children to embed and share their knowledge and understanding.
The length of each project depends upon the identified learning and outcomes.

CURRICULUM SUBJECTS

The National Curriculum consists of the core subjects of English, Mathematics and Science, together with other Foundation subjects of RE, ICT, History, Geography, Music, Art, Design & Technology and Physical Education.

Numeracy and Literacy are taught on a daily basis throughout the school.

PHONICS AND READING

Phonics is taught from Nursery through KS1. We currently use Supersonic Phonic Friends as our systematic synthetic phonics scheme (from September 2025 this will be changing to Little Wandle for further information: Support for parents | Letters and Sounds). This is accredited by the DFE. It follows the order of Letters and Sounds. Our Nursery children supplement this with actions to help them embed the initial sounds.

Our early reading books are progressive according to the sounds your child knows. These are a mixture of Oxford Reading Tree Big Cats amongst others. We actively encourage pupils to take reading books home, as we recognise that the children benefit greatly from maximum interaction between school and home. Some of the books brought home are to share with an adult in order to promote a love of reading, others are for the child to read to you. We also have lending libraries at different points of school where parents and children can borrow books to read and / or share.

MATHEMATICS

In Mathematics the children's work is centred on White Rose Maths. This involves working with concrete materials to develop concepts of pictorial representation before moving to formal abstract calculations. The Mastery approach concentrates on developing depth of understanding to build foundations of metrical principles. Our younger children also use practical apparatus such as Numicon. All children should know their multiplication tables by the end of Y4. These are tested nationally during June. We appreciate any support that you can give your child in learning these.

RELIGIOUS EDUCATION

Religious Education is taught in the school within the framework of the York Diocesan Syllabus for Religious Education. If the parents of any pupil attending the school request that he/she be excused from attendance at Collective Worship or Religious Education lessons, the pupil shall be excused.

At the time of writing, no such requests have been received and the Governors hope that the existing good educational practice whereby all pupils learn together in normal teaching groups will be able to continue.

RSE

Thornaby C of E Primary School considers that Relationships and Sex Education (RSE) is an integral part of the Personal, Social and Health Education (PSHE) and Citizenship curriculum and is linked to that for Science. We aim to offer pupils a carefully planned programme on human development, relationships, sexuality and family life within a safe, comfortable atmosphere and in a relaxed relationship between teacher and pupil. The programme is set within a moral framework and matched to the pupils' level of maturity. This policy reflects the requirements of the DFE Sex and Relationship Education Guidance (2019). When we inform our children through sex education about sexual issues, we do this with regard to morality and individual responsibility, and in a way that allows children to ask and explore moral questions. We do not use sex education as a means of promoting any form of sexual orientation.

As part of RSE, pupils will be taught about the nature and importance of marriage for family life and bringing up children. They also need to understand that there are strong and mutually supportive relationships outside of marriage. We try to ensure that no stigma is placed on children based on their home circumstances. We aim to provide accurate information and to help to develop skills to enable them to understand differences and respect themselves and others. We hope to prevent and remove prejudice. RSE should contribute to promoting the spiritual, moral, cultural, mental and physical development of pupils at school and within society, thus preparing them for the responsibilities and experiences of adult life. We work towards this aim in close partnership with parents / carers.

PE and FITNESS

Every class has at least one long session of structured PE each week. Together with this each class in KS2 takes place in ten minutes of daily move during the afternoon. During this session all children keep moving continuously. Children are encouraged to jog or run but can walk quickly if they become tired. This it to improve the stamina and fitness levels of all our pupils, to ensure that they remain healthy.

Swimming is an important part of the school's curriculum provision and lessons, currently for in Year 3 and Year 4, are provided at Thornaby Baths. Blocks of lessons are provided so that children attend every day for a fortnight as this has been proven to be a more effective way of teaching children to swim.

Many of our after school clubs are PE/sports based and we endeavour to offer this to all areas of the school from KS1 upwards.

Further information regarding our curriculum can be found on our school website.

EQUAL OPPORTUNITIES IN THE CURRICULUM

The Head Teacher and Staff of the School wish to give full support to the Sex Discrimination Act of 1975. All pupils have equal opportunities to benefit from the resources, curriculum and environment provided by the School.

Parents may wish to examine certain documents relating to the work of the School. These include:-

1. The Local Education Authority's Curriculum Policy Statement.

2. Schemes of work currently used in school.

3. The Local Education Authority's Agreed Syllabus for Religious Education

4. Certain legal documents and memoranda sent to school relating to the Education Reform Act 1998.

5. Any OFSTED Report referring to the School.

DIVERSITY

We work together to tackle homophobic and racial discrimination. We introduce children to a variety of good story books that portray positively the diverse range of families/communities in our society to ensure that children from same sex/different ethnic/one parent/living with foster carers, in fact, no families feel excluded. A diversity week is held every September to heighten children's awareness of differences between people together with tolerance and understanding. Different families-same love.

EDUCATIONAL/RESIDENTIAL VISITS

We believe that children's experience and understanding of all areas of the curriculum can be enhanced and extended by taking part in educational visits. As such, they are an integral

part of school life. Places visited include museums, exhibitions, nature reserves, farms and sites of historic interest.

During the Autumn Term in Y6 the children visit Marrick Priory in the Yorkshire Dales for a week's residential course where they participate in a wide range of physical outdoor activities. This provides them with the opportunity to develop their sense of responsibility and independence whilst learning new skills. It is a positive unifying experience for children in their final year of primary school. Educational visits are subsidised by school and parents as noted below:

CHARGING FOR SCHOOL ACTIVITIES

The Governing Body's policy for charging for school activities is in accordance with the Policy Statement of the Local Education Authority, which at the present time we still maintain as an Academy. This aims to maintain the right to free school education for activities offered wholly or mainly during normal teaching time, regardless of parents' ability or willingness to help meet the cost. We do however usually ask parents to make a voluntary contribution towards the cost of educational visits as our school budget only goes so far and we endeavour to offer as many opportunities to children as practicable to enrich their learning. There is no obligation to contribute and no pupil will be omitted from the visit for financial reasons but a substantial amount of contributions must be made if the visit is to take place. If insufficient contributions are made the visit may need to be cancelled. We do occasionally cancel visits due to lack of contributions making the visits untenable.

Any child who is eligible for Free School meals can receive a 33% reduction in any monies requested for school visits.

The Statement also sets out the Stockton-on-Tees Education Authority's policy for charging for optional activities provided wholly or mainly out of school hours. A copy of the Statement is available from the Director of Education, Stockton Education Department, P O Box 228, Municipal Buildings, Church Road, Stockton-on-Tees, TS18 1XE.

MEDICAL AND HYGIENE

Throughout your child's time at the School, regular checks are made by the School Nurse on aspects of health and hygiene. In Reception this takes the form of screening for sight and hearing as well as height and weight. In Year 6 children participate in the National Screening check for height and weight. Data is provided to the Government anonymously but parents have the option to withdraw their child from this check.
The school nursing service is contactable on **01642 606591**

Parents should note that **regular inspections for head lice are no longer carried out**, but that guidance can still be obtained from the School Nurse should an incident of infestation occur.

A medical questionnaire must be completed for all children on admission into school. Any serious medical conditions, e.g. food allergies, epilepsy, should be highlighted immediately. Likewise, we should be informed of any serious medical history or when a child is receiving extended medical treatment or medication. If any change occurs with regards to the health of your child please inform the class teacher and school office immediately. If your child needs to wear glasses at school please ensure that your child's class teacher is made aware of exactly when these should be worn, e.g. for close work, for board work or all of the time. If your child does not require them all of the time, we recommend that you acquire two pairs of glasses so that one pair can be left in school to prevent children arriving at school without them.

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ADMINISTRATION OF MEDICINE

Wherever possible we feel that the storage and administration of medicines and tablets during the school day should be the responsibility of parents.

We are advised by our school Nurse that medicine to be take **three** times a day should not be brought to school, as it is quite in order to administer it in the morning before school, at tea-time and finally at bed-time.

If medication needs to be taken **four** times a day, the following procedure should be followed:-

- The Head Teacher must have written indemnity from the parent in favour of the Head or Class Teacher involved. A special form is available from the School Secretary for this purpose.
- The medicine should be brought to school by the parent and delivered to the school office.
- Medicine should be clearly labelled with the contents, child's name and dosage.

ONLY MEDICINES PRESCRIBED BY A DOCTOR WILL BE ADMINISTERED AT SCHOOL.

We are unable to administer shop bought medication.

If during the day your child becomes slightly unwell and requires paracetamol, we will contact you and ask you to administer this.

HOME & SCHOOL

The School is anxious to maintain a close working partnership with all parents.

During the year we have a range of different types of contact sessions where parents/carers can engage with your child's teacher regarding your child's progress.

In the Autumn and Spring Terms there is a formal consultation by appointment when you can study your child's books and speak individually to the teacher regarding your child's progress. In February parents also receive a written half yearly progress report. At the end of the Summer Term an annual written report is provided with the opportunity to discuss this with your child's class teacher. These aim to keep parents fully informed of their child's progress and targets for the next steps in their learning. Parents are welcome to get in touch at anytime and arrangements will be made for you to speak to your child's teacher, either by telephone or in person.

If a child is on our SEND register, then parents receive a termly consultation with the class teacher (sometimes also with the SENDCo) to discuss the IEP (Individual Education Plan). This allows parents to remain fully informed about their child's progress and how they may be further helped at home. Following statutory assessments in Rec, Y1, Y2, Y4 and Y6 parents are informed of their child's achievements.

Various functions are held throughout the year and parents are invited to these as they occur. We are very appreciative of the support that our parents give on these occasions. Displays and invitations to class presentations to share the children's learning also take place throughout the year.

Towards the end of a child's final year in School, a full confidential assessment is made of his/her attainment and educational needs. Your son's/daughter's new Secondary School finds this information very useful in helping to make the transition to the next phase of their education a positive and rewarding experience.

HOMEWORK

We appreciate parent support in encouraging their child to complete their homework to an acceptable standard and to hand it in on time. All children will receive homework each week which will include reading, spelling, times tables, as well as other formal homework tasks.

Homework varies according to year group. However, this will usually involve reading, spelling, times tables weekly, together with weekly maths or literacy tasks.

CHILD PROTECTION STATEMENT

Parents and Carers should be aware that the School has a duty to take reasonable action to ensure the welfare and safety of its pupils. In cases where School Staff have cause to be concerned that a pupil may be subject to ill treatment, neglect or other form of abuse, Staff will follow the Child Protection Procedures and inform the Children's Hub of their concern. This may then result in a formal referral being placed, which will then be investigated by the social work team. This may involve a visit to the school to speak to the child or a visit to the home by a Social Worker.

We seek to support parents, and families in any way we can. This may be through informal chats with Mrs Paula Anderson our PSA or Mr Richard Perks our Pastoral Lead. Both members of staff are well qualified and have wide ranging experience including delivering a range of individualised support e.g. the Nurturing Parenting Programme to support parents and families. Mrs Anne Willshaw is trained, and has a great deal of experience, in a wide range of techniques to support children who may be having difficulties with friendships or other family issues. Any of these members of staff is available should you need any assistance with your child. We also utilise the Early Help process to support families and seek support and advice from other agencies who may be able to help and families through any difficulties. The Local Authority have a central website where you can seek advice on a wide range of issues.

Mr Richard Chandler is our Designated Safeguarding Officer. Mrs Smith and Mr Perks are our Deputy Safeguarding Officers and will act in the absence of the Head Teacher.

ROAD SAFETY

We do have a cycle/scooter shelter. If pupils are cycling to school they must wear a helmet and provide their own lock for safety reasons. These are left at your risk. Likewise for scooters. These should also be locked to the shelter during school hours. For health and safety reasons all bicycles must be pushed, not ridden on the school premises. Wherever possible we seek to ensure that our children access both pedestrian and cycle training during their time in school.

Cars are **not** permitted to enter the Staff Car Park to deliver or collect children from school. **Children should always walk into the playground along the designated paths.** If coming to Breakfast Club children should use the front path and under no circumstances should they 'cut across' the staff carpark.

Please make fullest use of the Crossing Patrols which are provided, particularly when your child has to cross the road to reach you or your car. Patrols are immediately outside the School. Please be aware that the traffic lights on Mitchell Avenue can take some time to change. Please allow plenty of time in the morning to account for this so that children can arrive safely and on time.

COMPLAINTS ABOUT THE SCHOOL CURRICULUM & OTHER RELATED MATTERS

The Trust Board has established a procedure for considering complaints from parents relating to the School Curriculum, the Charging and Remissions policies of schools and Religious Education and Collective Worship. It is hoped that parents would raise any concern they might have about such matters with the Head Teacher in the first instance. If parents wish to make a formal complaint, however, details of the procedures available can be obtained from the Head Teacher or from our school website.

For Information Purposes

CEO of The Dales Trust
Blair Avenue
Ingleby Barwick
Stockton
TS17 5BL Tel 0330 124 2618

SCHOOL BROCHURE

2025 / 2026